



Positive Behaviour Policy

The nursery aims to promote positive behaviour throughout the setting. We encourage co-operation, consideration and good manners, all of which help to to have our pupils British values for strong citizenship. This policy is also supported by the following nursery policies:

- **Willing/Policy**
- **Physical Intervention of Child for Child's own Safety Policy**
- **Dealing with Discriminatory Behaviour Policy**
- **Inclusion and Equality Policy**

The nursery's philosophy is that in order for children to thrive, they need to feel appreciated, safe, secure and understand their boundaries. Each child is valued as an individual and respected by all nursery employees. We practice and promote positive, considerate and respectful behaviour; staff is encouraged to regularly use praise and positive reinforcements to ensure that children gain a sense of their own value and self-worth.

The nursery sets clear boundaries to help children to identify acceptable and unacceptable behaviour.

To support and implement these boundaries to the children we have 'nursery promises' which are seen across the whole setting. Our promises are:

- To be kind and gentle to each other
- To share and take turns
- To listen to each other
- To take care of our bodies and toys
- To use our walking feet safely

The children are encouraged to listen to and follow these rules consistently across the nursery and are referred to regularly to ensure all children are familiar with the promises.

The nursery aims to:

- Identify and value the unique characteristics of all children and promote their individuality
- Promote self-control in all children and encourage caring relationships where children are considerate of each other and their environment
- Provide a variety of group activities to foster the development of social skills, relationships and a positive sense of self. Examples of positive behaviour will be identified and praised.
- Value and practice a collaborative working relationship with parents/carers.
- Demonstrate value and respect for children behaving positively, whilst understanding that some anti-social behaviour is common to young children, e.g. biting and grabbing.
- Take individual responsibility for promoting positive behaviour in all the children.
- Implement a key person system, encouraging employees to develop positive relationships with children and their families
- Refer issues relating to any concerns about individual children's behaviour to the SENCO or other named person's