



Cedar

39-60 Months



Welcome to Cedar, below is a brief outline of what your child will experience within our pre-school room. The opportunities for your child to develop independence, creativity, confidence, knowledge and friendships are endless.

Our pre-school room allows children the opportunity to become independent little learners with a focus on school readiness. We use the children's interests to create activities and opportunities for them to enjoy their learning.

We work closely with the children as individuals as well as a whole group to enable them to build strong relationships through play-based learning and for them to then build and develop the skills needed to negotiate conflicts between themselves and the peers around them.

We have a consistent routine which gives children the ability to enhance their understanding of structure and boundaries. This in turn helps them to become ready for the expectations of school but in a much more flexible environment.

The room environment enables children to independently have access to all areas and gives them the opportunity to express their likes and dislikes.

We encourage children to play freely but with a good balance of set activities throughout the day in short time frames to develop their focus and attention.

Throughout the day children are encouraged to develop their general selfcare by prompting the independence of getting themselves dressed, i.e. coats, boots, change of clothes, zips and role play experiences with dressing up.

We also support children to begin to understand their health awareness, including their emotional well-being. We encourage children to talk about their feelings and provide resources for them to express the way in which they feel and how to manage/deal with the emotions they experience.



Our pre-schoolers will also take part in a weekly forest school session. Forest school is holistic learning through play and exploration where children learn about their environment, develop their creativity and critical thinking whilst using their initiative to solve problems. If you would like to know more about the forest schools please see our forest schools handbook which is available upon request.

In our daily routine the children will also take part in daily phonic sessions. Early phonics is important to develop the skills needed for reading and writing.

Using phonics teaches children to decode letters into their respective sounds, a skill that is essential for them to read unfamiliar words by themselves. Most words are in fact unfamiliar to early readers in print, even if they have spoken knowledge of the word.

We encourage our phonics in an age appropriate way with songs as a fun and creative way to develop essential skills. We then develop their skills from the songs into activities and incorporate into our enhanced provision board to ensure children's interests are at the heart of all our planning. We also provide props and visuals to keep children engaged and focused during the phonics sessions.

Our wonderful grounds allow children the opportunity to grow fruit and vegetables in our own allotment area. Our onsite forest school site and nature garden promotes children's understanding about the wonderful outside world around them.

Our pre-school children also have the opportunity to let their creativity flow with our enquiry-based art learner 2 days a week, who is simply amazing at allowing the children to take control of their learning through specific art and design. Inquiry learning invites children to learn through investigating questions and problem solving, it is all child led through investigation on their particular interests.

We begin our day in the dining room, offering the children breakfast and quiet games until 9am which then takes us into registration and family group time which is an opportunity for children to spend time with their key person. Throughout the day we offer free flow allowing children the opportunity to choose between exploring the room or garden at their own leisure.

We hope you enjoy your time in Cedar and we look forward to welcoming you into our room. Below is a copy of our daily routine.



Daily routine

8.00 am - 9:00 am Breakfast /quiet activities
9.00 am Registration into Family group times/ morning foresters to get ready
and children to go through for AM art session
10:00 am Snack/ Free flow/ Small group activities
11.20 am Tidy up time / Outdoor exploration
11.45 am first group phonic, into lunch, outside exploration
12.00 pm second phonic, into second lunch, outdoor exploration
1.00 pm Registration into family group time/ afternoon foresters getting ready
and children to go through for art PM session
2.00 pm Snack/ Free flow/Small group activities
3.20 pm Tidy up time / Outdoor exploration
3.45 pm Group time/ first phonics into teatime
4.00 pm Group time/ second phonics into teatime
4.45 pm Outdoor exploration/ Relaxation time
5.20 pm Tidy up time / Quiet activities in the library
6.00 pm Home time

***Please also be aware that your child's key person will be in contact when the termly parents meeting is due, this is to reflect on your child's development from the previous term and to set new targets for the term ahead and to revisit their interests to ensure we are providing the opportunities for your child to develop.

Please take this opportunity to ask any questions or concerns you may have. We do not produce daily reports on the child in our pre-school room instead verbal feedback is given on the day your child has had along with their toileting and food intake***

