

Our Local Offer

The nursery recognises that every child should be equally valued and included and has the right to be given the opportunity to achieve their potential. We therefore welcome all children and parents/carers into the setting and we will endeavour to meet each child's individual needs.

We promote equality and diversity within our setting, providing an environment that is inclusive to adults and children. We aim to ensure that every child and adult will feel equally welcomed/valued and accepted.

1. How we know if children need extra help and what our parents/carers should do if they think their child may have SEN.

On starting at the nursery parents are asked to complete a 'what to expect when' checklist to help us establish where the child is at in their developmental journey. Every child is assigned a key person. They will make observations on the children and these will be put on to 'Tapestry' our online learning journey system. The observations are then used to help highlight where a child is at with their development and if there are any delays or areas of need. We use 'Development matters' and 'Birth to Five matters', to monitor children's progress, which we make into a chart. This helps us to identify the areas they may need additional support in. Every new child will have sessions with their parent/carer to settle in and get used to the room and meet their key person. During these visits the key person will seek key information about the child to help create an overall picture of the child and their individual needs. This information will give a starting point to help the key person and the special educational needs co-ordinator (SENCO) to begin to plan for the best support for the child.

"It is particularly important in the early years that there is no delay in making any necessary special educational provision." SENCO code of practice 5.36

If a parent thinks their child may have a special educational need or requires any additional support, they should discuss this with their key person. They will inform the settings SENCO and a meeting can be arranged. Parents are very welcome to arrange a meeting with our SENCO, who is also our inclusion officer, at any time.

